

**ASELIA URMANBETOVA**  
CURRICULUM VITAE  
[aselia@gatech.edu](mailto:aselia@gatech.edu)

**EDUCATION, Degrees Awarded**

Ph.D. School of Public Policy, Georgia Institute of Technology, Atlanta, 2015  
M.S. School of Economics Georgia Institute of Technology, Atlanta, 2003  
M.S. School of International Relations, Georgia Institute of Technology, Atlanta, 2001  
B.B.A. Goizueta Business School, Emory University, Atlanta, GA, 1998

**AREAS of SPECIALIZATION and STRENGTHS**

Economic Development, Voluntary Environmental Policies, Pulp and Paper Industry Studies, Teaching and Research in Economics Education, Inclusive Pedagogies, Open Economics Education Resources, Safe-space Teaching and Mentoring, DEI and Mental Health Activist and Advocate, Early Adopter of Teaching Innovations, Administrative Process Improvement Enthusiast

**CURRICULA of INTEREST**

Highly interested in developing

- 1) Online stand-alone courses or course clusters applying the UDL principles in economics and public policy
- 2) Systematic and measurable curricula innovations aimed at embracing DEI principles and UN SDG goals
- 3) Specifically, interested in creating original or adapting existing courses that
  - a. Utilize open education resources, ensuring affordable access
  - b. Heavily employ publicly available interactive online data depositories
  - c. Develop solid data literacy and basic scientific reasoning skills
  - d. Intersect paradigms across economics, international relations, and public policy on issues of inequality and climate change

**DOCTORAL THESIS**

Three Essays on Evolving Regulatory Climates and Market Adjustment Strategies

- 1) Environmental Compliance and Investment Behavior of Capital-intensive Industries
- 2) Responsive Regulation: Target- vs. Budget-Driven Regulation
- 3) Policy Instruments and P2 Adoptions

**ADMINISTRATIVE EXPERIENCE**

2021-current Academic Professional: Undergraduate Teaching Coordinator for the School of Economics at Georgia Institute of Technology, Atlanta, GA

**Undergraduate Teaching Coordination**

- Recruiting, hiring, and training Undergraduate and MS TAs
- Overseeing course design for Graduate Student Instructors (GSIs) or Record, train GSIs on active and inclusive learning techniques
- TA assignments and coaching

**Advisement**

Primary Advisor for ECON and MESA minors

- Oversaw increase in enrolment by 20% during 2021

Primary Advisor for Econ Club and Omicron Delta Epsilon, the Georgia Tech Chapter of the International Economics Honour Society

- Oversaw increase in Econ Club enrolment by 63% in 2021

**Program Development**

- Enhancing Economics Principles Curriculum (ECON 2105, ECON 2106, ECON 2101, ECON 2100)
- Fully Online Course Pilot Program (ECON 2105 and ECON 2101)
- Dual GT SOE/SAS Badges

2018-2021

Associate Academic Professional: Academic Advisor for the School of Economics at Georgia Institute of Technology, Atlanta, GA

**Advisement**

Primary Advisor for ECON minors, MESA minors, ECON in one summer minor sequencing, ECON Course Advisement for Minor in Energy Systems

- Oversaw increase in the enrolment in the Minor Program by 30% during 2020

Secondary Advisor for GEML and EIA minors

Primary Advisor for Econ Club and Omicron Delta Epsilon, the Georgia Tech Chapter of the International Economics Honour Society

- Oversaw an increase in GT Econ Club membership by 12% in 2020, and the rise to the 1st quartile among 550+ student organizations at GT

**Program Development**

Enhancing Economics Principles Curriculum (ECON 2105)

**TEACHING EXPERIENCE**

2021-current **Courses Taught**

ECON 2101: Global Economics

ECON 2105: Principles of Macroeconomics

ECON 8801-I: Empirical Economics Practicum I

ECON 8801-II: Empirical Economics Practicum II

ECON 8801-III: Empirical Economics Practicum III

ECON 8910: Special Problems

*2021 Student Evaluations (averaged across all courses): Amount Learned 4.1/5, Respect for Students 4.8/5, Instructor Effectiveness 4.6/5, Enthusiasm 4.7/5, Inclusive 4.9/5*

*Students taught up to date: around 3,700*

2017-2018 Part-time Faculty, School of Economics Georgia Institute of Technology, Atlanta, GA: ECON2105: Principles of Macroeconomics; *Student Evaluations: 4.5/5*

School of Civil and Environmental Engineering Georgia Institute of Technology, Atlanta, GA: CEE8813: Advanced Statistical Programming (Fall 2016), Primary Instructor; *Student Evaluations: 4.9/5*

School of Civil and Environmental Engineering Georgia Institute of Technology, Atlanta, GA: CEE8813: Advanced Statistical Programming (Spring 2016), Co-instructor; *Student Evaluations: 4.9/5*

School of Economics Georgia Institute of Technology, Atlanta, GA: ECON 8910: Individual Research (Spring 2016), Teaching Assistant

School of Public Policy Georgia Institute of Technology, Atlanta, GA: US Government (Spring 2011), Co-instructor

Policy Analysis Policy Analysis (Fall 2010), Substitute Instructor on Cost-Benefit Analysis: School of Economics Georgia Institute of Technology, Atlanta, GA  
Graduate Course in Discrete Choice Models (Falls 2005, 2006, 2007, 2009), Graduate Teaching Assistant  
Graduate Research Methods (Falls 2006, 2007), Graduate Teaching Assistant  
Graduate Econometrics ECON6160 (Spring and Fall 2002, Spring 2003), Graduate Teaching Assistant  
SAS (Statistical Software) Module in Graduate Econometrics (Spring and Fall 2002, Spring 2003) and Graduate Research Methods (Fall 2006, Fall 2007), Sole Instructor: higher than average score as an 'effective instructor' in the evaluation conducted by the main instructor of Graduate Research Methods (Fall 2006, Fall 2007), reference available from Professor Patrick McCarthy

### **RESEARCH/TEACHING GRANTS and FELLOWSHIPS**

2021 GT DEI Fellow: \$500 mini grant to understand NTT faculty composition across GT colleges and units, and document best practices, both formal and informal, that support professional development of the NTT cadre  
2021 GT Writing Fellow: GT-based fellowship aimed at developing a supportive writing community for academics who strive to improve their writing skills and habits  
2020 Kendeda Teaching Fellow: \$1,000 mini grant to facilitate and assist in creation of online learning and teaching resources to promote and enhance the Living Building Challenge goals.  
2020 SLS Grant: \$500 mini-grant to help incorporate Serve-Learn-Sustain activities and material into Principles of Macroeconomics curriculum  
2020 Textbook Transformation Mini Grant, Affordable Learning Georgia (ALG), Georgia Board of Regents; Total Amount: \$5,000; Student supervision of two Graduate Research Assistants  
2019-2020 Textbook Transformation Grant, Affordable Learning Georgia, Georgia Board of Regents; Total Amount: \$30,000; Co-PI: Dr. Chaohua Ou; Student supervision of four Graduate Research Assistants

### **RESEARCH and TEACHING PROJECTS/EXPERIENCE**

2021-current Multiple projects under the general title of Moving the Stubborn Needle: Diversity, Equity, and Inclusion (DEI) in Economics, preliminary stage

- Adapting and measuring the impact of selected inclusive teaching practices across principles courses
- Adapting safe-space teaching and mentoring practices in extra-/co-curricular, and professional student activities: student organizations, paid TA-ships, and for-credit RA-ships

2021-current Online Course Development

- Refining ECON 2101 and ECON 2105 while conducting an experimental run for permanently fully asynchronous courses

2021-current Principles Curriculum Enhancement, ECON 2101 and ECON 2105

- Developing course-, module-, chapter-level Significant Learning Objectives and Mastery Paths using Backwards Course Design
- Adapting Adobe-based course materials (slides, selected chapters, etc.) for visually impaired (test stage for project to create fully UDL compliant courses)

2021-current	<p>Open textbook adoption of The Economy by the CORE project</p> <ul style="list-style-type: none"> <li>▪ Converted Excel based test banks into Canvas test banks using software Respondus</li> <li>▪ Created Canvas cartridge with all chapter links, online quizzes, practice questions, and test banks</li> </ul>
2019-current	PI: IRB-approved research project aimed at analysing self-reported student well-being
2018-current	<p>PI: Multiple IRB-approved teaching research projects including, but not limited to:</p> <ol style="list-style-type: none"> <li>1) Using social media to improve student learning experience</li> <li>2) Using student response system to engage students and improve learning</li> <li>3) Using interactive online games in large enrolment economics courses: The Case of Moblab and FREDcast</li> <li>4) Student Engagement in Online vs. Traditional Classrooms</li> </ol>
2020-2021	ALG Textbook Transformation Mini Grant: Enhancing OER assessments
2019-2020	PI: ALG Textbook Transformation; Co-PI: Dr. Chaohua Ou
2015-2017	<p>Research Scientist, School of Economics, Georgia Institute of Technology, Atlanta, GA, Project on National Transit Database/Federal Transit Administration (NTD/FTA) Reporting and Onboard Survey Assistance funded by Georgia Department of Transportation (GDOT); Total Amount: \$559,667; PI: Dr. Laurie Garrow, School of Civil and Environmental Engineering; Co-PI: Dr. Patrick McCarthy, School of Economics; Student supervision assistance: five graduate and one undergraduate student</p>
2012-2015	<p>Sloan Foundation Center for Paper Industry and Business Studies (CPBIS), School of Economics, Georgia Institute of Technology, Atlanta, GA, Data and Website Manager; Student supervision: two graduate and two undergraduate students</p>
2014-2015	<p>Georgia Tech Professional Education (with Roy Craft), Atlanta, GA, Graduate Research Assistant</p>
2010-2012	<p>College of Management, Institute for Leadership and Entrepreneurship (with the Director of the Institute for Leadership and Entrepreneurship, Professor of College of Management and the Tedd Munchak Chair Terry Blum), Georgia Institute of Technology, Atlanta, GA, Data Manager (data from the University of Georgia's National Treatment Center Study on alcohol and drug abuse)</p>
2003-2004	<p>School of Public Policy and Economic Development Institute with Philip Shapira and Jan Youtie, Georgia Institute of Technology, Atlanta, GA, Graduate Research Assistant</p>
2005-2012	<p>CPBIS, School of Economics, Georgia Institute of Technology, Atlanta, GA, Graduate Research Assistant: Research and Administrative Assistant to the Center</p>
2001-2003	<p>Sloan Foundation Center for Paper Industry and Business Studies (CPBIS), School of Economics, Georgia Institute of Technology, Atlanta, GA, Graduate Research Assistant: (1) "Industry Consolidation and Price-Cost Margins: Evidence from the Pulp and Paper Industry" (with. Patrick McCarthy and Haizheng Li), November 2004; (2) "Price Behaviour (Forecasting and Elasticities) in the Pulp and Paper Industry (PI's: H. Li, P. McCarthy, S. Banerjee, J.C. Lu, and A. Ragauskas; Total Amount: \$217,601), November 2004</p>

## REFEREED PUBLICATIONS

- Patrick McCarthy and Aselia Urmanbetova (2009). "Production and cost in the US paper and paperboard industry". *Applied Economics*: 1466-4283.
- Philip Shapira, Jan Youtie, Aselia Urmanbetova and Jue Wang, (2007). "A Brief History of the Future of Manufacturing: US Manufacturing Technology Forecasts in Retrospective, 1950-present," *International Journal of Foresight and Innovation Policy*, 3(3):311-331.
- Haizheng Li and Aselia Urmanbetova (2007). "The Effect of Education and Wage Determination in China's Rural Industry" and in *Private Enterprises and China's Economic Development*, edited by Shuanglin Lin, Xiaodong Zhu, Routledge, Chapter 14.
- Haizheng Li and Aselia Urmanbetova (2005). "Wage Determination and Education in China's Rural Industry" in *Private Enterprises and China's Economic Development*, edited by Shuanglin Lin, Zhenzhong Wang, and Zhunsheng Yin, Peking University Press (in Chinese), pp. 97-112.

## WORKING and WHITE PAPERS

- Aselia Urmanbetova, Jessica Dill, Megan Houck, Peter Kower, Philip Vinson, Perry Taylor and Alex Blecker (2022) "Discovering Careers and Diversity in Economics Through Inter-Institutional Student Club Collaborative."
- Pamela Pollet, Aselia Urmanbetova, Himani Sharma, Linda Green, Christie Stewart and Peter Hesketh (2022), "How One Faculty Learning Community Became Much More."
- Aselia Urmanbetova and Whitney Buser (2022), "Moving the Stubborn Needle: Diversity, Equity, and Inclusion (DEI) in Economics."
- Aselia Urmanbetova, Elena Antoniadou, Maggie Xi, and Apueela Wekulom (2022), "Students' Perception of Their Well-being and Choice to Play Together or Alone During Covid-19."
- Aselia Urmanbetova (2021), "Re-igniting Extra-curricular Activities During Covid."
- Aselia Urmanbetova (2021), "Student Experiences with Economic Games and Other Activities in Large-enrolment Introductory Economics Courses."
- Aselia Urmanbetova (2021), "Maximizing Active Learning in Introductory Macroeconomics."
- Aselia Urmanbetova (2021), "I Am Addicted to Macro!"
- Aselia Urmanbetova, Elena Antoniadou, and Chaohua Ou (2021), "Using and Redesigning Open Textbook in Principles of Macro."
- Laurie Garrow, Heung Jin Oh, Thomas Douthat, Aselia Urmanbetova, Jamie A. Cochran (Posthumous), (2019), "A field-based experiment for implementing performance-based funding for rural transit systems in Georgia, U.S.A."
- Aselia Urmanbetova, Laurie Garrow, Pat McCarthy, (2017), "Cost Function in Rural Public Transit."
- Aselia Urmanbetova, Patrick McCarthy, Dan Matisoff and Doug Noonan (2015), "Environmental Compliance and Investment Behaviour of Capital-intensive Industries", CPBIS Working Paper: CPBIS-WP-2015-03.
- Aselia Urmanbetova, Dan Matisoff and Patrick McCarthy (2015), "Responsive Regulation: Target- vs. Budget-Driven Regulation", CPBIS Working Paper: CPBIS-WP-2015-02.
- Aselia Urmanbetova, Dan Matisoff and Patrick McCarthy (2015), "Policy Instruments and P2 Adoptions", CPBIS Working Paper: CPBIS-WP-2015-01.
- Aselia Urmanbetova (2015), "Pollution Abatement and Prevention: Cross-Industry Benchmarks", CPBIS Report: CPBIS-FR-2015-01.
- Patrick McCarthy and Aselia Urmanbetova (2014), "Pulp and Paper Economic Indicators: A Comparative Analysis, 2014 Update", CPBIS Report: CPBIS-FR-2014-01.
- Aselia Urmanbetova (2004), "US Pulp and Paper Industry Review: 1970-2000", CPBIS Working Paper: CPBIS-WP-2004-11.

Patrick McCarthy, Aselia Urmanbetova and Haizheng Li (2004), "Price-Cost Margins and Consolidation in the Pulp and Paper Industry", CPBIS Working Paper: CPBIS-WP-2004-06.

### **CONFERENCE PRESENTATIONS, GUEST LECTURES, and POSTERS**

- 2022 11<sup>th</sup> Annual Conference on Teaching and Research in Economic Education "Moving the Stubborn Needle: Diversity, Equity, and Inclusion (DEI) in Economics", June 1-3, Chicago with Whitney Buser, scheduled.
- 2022 11<sup>th</sup> Annual Conference on Teaching and Research in Economic Education "Students' Perception of Their Well-being and Choice to Play Alone During Covid-19", June 1-3, Chicago with Elena Antoniadou, Maggie Xi, and Apueela Wekulom, scheduled.
- 2022 University System of Georgia Teaching & Learning Conference "How One Faculty Learning Community Became Much More", online, poster, March 18-31 with Pamela Pollet, Himani Sharma, Linda Green, Christie Stewart and Peter Hesketh, scheduled.
- 2022 Allied Social Science Associations American Economic Association, "Maximizing Active Learning in Introductory Macroeconomics", online, poster, January 7-9, 2022.
- 2021 Georgia Tech Center for Teaching and Learning Fall Kickoff Workshop, "After Syllabus Day: Making Learning Matter on Day 2", presented "Human Dimension and Caring in Principles of Macro", online, August 16, with Carol Sullivan.
- 2021 Western Economic Association International, Virtual International Conference, "Active Learning with FRED: An Eyes-On Workshop", online June 28, 2021 with Diego Mendez-Carbajo and Maria Arias.
- 2021 10<sup>th</sup> Annual Conference on Teaching and Research in Economic Education, "Student Experiences with Economic Games and Other Activities in Large-enrolment Introductory Economics Courses", online, June 3, 2021.
- 2021 10<sup>th</sup> Annual Conference on Teaching and Research in Economic Education, "Using and Redesigning Open Textbook in Principles of Macro", online, June 3, 2021 with Elena Antoniadou and Chaohua Ou.
- 2021 Georgia Tech Academic Advisors Network Best Practices Conference, "Re-igniting Extra-curricular Activities During Covid", online, May 25, 2021.
- 2021 Midwest Economics Association's Annual Meeting, "Using Interactive Open Textbooks in a Large Enrolment Economics Courses", online, March 22, 2021 with Elena Antoniadou and Chaohua Ou.
- 2021 Western Economic Association International, Virtual International Conference, "Data Visualizations and FRED Dashboards: Storytelling with Data", online March 19, 2021 Diego Mendez-Carbajo, Maria Arias, and Yvetta Fortova.
- 2020 90<sup>th</sup> Annual Meeting of the Southern Economic Association (online), "FRED®: Active Learning with Data", November 21, 2020 with Diego Mendez-Carbajo and Maria Arias.
- 2020 90<sup>th</sup> Annual Meeting of the Southern Economic Association (online), "Using and Redesigning Open Textbook in Principles of Macro", November 22, 2020 with Chaohua Ou.
- 2020 Open Education Conference Presentation (virtual), "Redesigning an Open Textbook by Leveraging Media, Pedagogy, and Student Collaboration", November 10, 2020 with Chaohua Ou.
- The 2020 St. Louis Fed Professors Conference, "Panel Discussion: Creating Engaging Classroom Experiences", November 5-6, 2020 with Martha Olney and Darshak Patel.
- 2020 57<sup>th</sup> Missouri Valley Economic Association Annual Meeting, "FRED®: Active Learning with Data in an Online Classroom" (online), October 13, 2020, with Diego Mendez-Carbajo, and Yvetta Fortova.

- GT Econ Club Meeting, “Panel Discussion: Impact of Covid on US Economy” (online), October 13, 2020, with William Belton and Christine Ries.
- 2020 10<sup>th</sup> Annual Conference on Teaching & Research in Economic Education (CTREE) (cancelled), “Playing FREDcast in a Large-Format Class,” May 27–29, 2020 Chicago, IL, with Daniel Kuester.
- 2020 10<sup>th</sup> Annual Conference on Teaching & Research in Economic Education (CTREE) (cancelled), “Using Open Textbooks in a Large-enrolment Economics Courses,” May 27–29, 2020 Chicago, IL, with Chaohua Ou.
- Guest Lecturer, Impact of Covid-19 on the U.S. Economy, Sustainable Urban Development Class (CP 2233), Georgia Institute of Technology, May 19, 2020.
- Teaching Essays: Motivating Through Teaching in Today’s Social Science Courses, 3rd International Remote Scientific and Methodological Conference "The Development of Intellectual Skills And Creative Abilities Of Students In The Study Subjects Natural Mathematical Cycle - ITM \* 20 Plus 20", Physics and Mathematics Faculty and Research Laboratory, Sumy State Pedagogical University named after A.S. Makarenko, 24 -25 April 2020.
- Research Essays: One Social Scientist’s Research Continuity Challenges, 3rd International Remote Scientific and Methodological Conference "The Development of Intellectual Skills And Creative Abilities Of Students In The Study Subjects Natural Mathematical Cycle - ITM \* 20 Plus 20", Physics and Mathematics Faculty and Research Laboratory, Sumy State Pedagogical University named after A.S. Makarenko, 24 -25 April 2020.
- Assisted in “Active Learning with FREDcast: A Hands-On Experience,” presented by Diego Mendez-Carbajo, Federal Reserve Bank of St. Louis, Midwest Economics Association’s 84th Annual Meeting, in Evanston, Illinois, March 27-29, 2020
- Assisted in “Active Learning with FREDcast: A Hands-On Experience,” presented by Diego Mendez-Carbajo, Federal Reserve Bank of St. Louis, 17th Annual St. Louis Fed Professors Conference, "The Art and Science of Teaching Economics", November 15, 2019
- 2019 88<sup>th</sup> International Atlantic Economic Conference, “The Economic Cost of Violence in Kyrgyz Republic in 2010”, Miami, FL, October 18.
- 2019 Center for Academic Success Faculty Panel, Student Success Summit, “What it Takes to Succeed at Tech,” Georgia Tech, Atlanta, GA, August 26, 2019.
- 2019 Center for Teaching and Learning Workshop, "Making Clickers Work: Strategies and Techniques," Georgia Tech, Atlanta, GA, March 28, 2019.
- 2018 ASSA Annual Meeting, “Production and Cost in Delivering Transit to Rural Communities”, Philadelphia, PA, 6 January, 2018.
- 2017 87th Annual Meetings of Southern Economic Association, “Responsive Regulation: Target- vs. Budget-Driven Regulation”, Minneapolis, MN, November 21, 2017.
- 2017 Industry Study Association Conference, “Cost Function in Rural Public Transit”, Tampa, FL, 17 November, 2017.
- Guest Lecturer, Environmental Regulations in the Age of Anthropocene, Graduate Seminar The Anthropocene (DPP8500), Georgia State University, Atlanta, GA, February 22, 2017.
- 2016 86th Annual Meetings of Southern Economic Association, Association of Environmental and Resource Economists Sessions, “Responsive Regulation: Target- vs. Budget-Driven Regulation”, Minneapolis, MN, November 21, 2016.
- 2016 86th Annual Meetings of Southern Economic Association, Association of Environmental and Resource Economists Sessions, “Lessons for Policy Design: The Case of Pollution Prevention”, Minneapolis, MN, November 19, 2016.

- 2016 Regional Studies Association 2nd North America Conference, “Cost-effectiveness of Rural Public Transit,” (with Geetanjali Shukla), Atlanta, GA, 14 June 2016.
- 2015 Industry Study Association Conference, “Lessons for Policy Design: The Case of Pollution Prevention”, Minneapolis, MN, 25 May, 2016.
- 2016 Industry Study Association Conference, “Responsive Regulation: Target- vs. Budget-Driven Regulation”, Minneapolis, MN, 26 May, 2016.
- 2015 Association for Public Policy Analysis and Management (APPAM) Fall Research Conference, “Responsive Regulation: Target- vs. Budget-Driven Regulation”, Miami, FL, 12 November, 2015.
- 2015 Industry Study Association Conference, “Environmental Compliance and Investment Behaviour of Capital-intensive Industries”, Kansas City, MO, 28 May, 2015.
- Workshops on Original Policy Research (WOPR), "The Paper Industry and Regional Investment Strategies", School of Public Policy, Georgia Institute of Technology, Atlanta, GA, 20 November, 2009.

### **CERTIFICATIONS, RECOGNITIONS, and AWARDS (Selected)**

- Six 2021 Thank a Teacher Program Awards: three for Spring 2021, three for Fall 2021.
- 2021 Georgia Tech Faces of Inclusive Excellence.
- 2021 SAS Global Forum Emerging Educator Award.
- Committee on the Status of Women in the Economics Profession, Interactive Leadership Workshop, "Thriving in Times of Uncertainty: A Workshop on Building Resilience," online, 6 October, 2021.
- Course Hero's Education Summit, “What Matters Now? The Heart and Science of Teaching Today,” July 28–30, 2021: consisted of 20 hours of sessions focusing on inclusive hybrid and online pedagogies.
- 2-Week GT CTL Course Design Studio, 7-16 June, 2021.
- American Economic Association Workshop “Expanding Diversity in Undergraduate Classes with Advancements in the Teaching of Economics (EDUCATE), January 5-7, 2021 and throughout AY2020-2021: Selected on the Competitive Basis.
- Three 2020 Thank a Teacher Program Awards for Fall.
- “Discussing Race and Inequality in the Classroom”, Certificate of Completion, 1.5 Hours of Training, Federal Reserve Education, St. Louis Professional Development Program, Federal Reserve Bank of St. Louis, November 18, 2020.
- “Anti-Racist Educator”, 1-Hour Discussion, Centre for Teaching and Learning, Georgia Institute of Technology, September 24, 2020.
- Staff Diversity, Inclusion, and Engagement (SDIE) Group Coaching Session, “Inclusive Leadership and Bias Resilience,” 2-hour Training, Georgia Institute of Technology, September 10, 2020.
- USG/KSU Leadership Developers Institute, Summer-long 6-workshop Training Program, Summer 2020: May 14-August 6.
- 2020 Thank a Teacher Program Award, April, 2020.
- Kendeda Building Teaching Fellow, Interdisciplinary Learning Community To Enhance Teaching, Research, and Action, Serve-Learn-Sustain Center Initiative, Georgia Institute of Technology, Spring 2020.
- Teaching with Technology Partnership, Center for Teaching and Learning, Georgia Institute of Technology, Spring, 2020.
- Two 2020 Thank a Teacher Program Awards, December, 2019.



Teaching with Technology Partnership, Center for Teaching and Learning, Georgia Institute of Technology, Fall, 2019.

SAS Certified Advanced Programmer for SAS 9, May 6, 2016.

CETL (Center for the Enhancement of Teaching and Learning) Workshops, Georgia Institute of Technology, Atlanta, GA

- CETL Summer Institute (4-day Workshop) on Teaching with Canvas, July 2018
- Efficient and Effective Grading: Best Practices, August 26, 2009
- Lesson Planning Basics, September 9, 2009
- How Learning Works: 7 Research-Based Principles, November 18, 2010

Early Summer Tutorial In Modern Applied Tools of Econometrics (ESTIMATE) Workshops, Economics Department at Michigan State University, Lansing, MI, May 2015.

Certificate for completing Dissertation Writing Boot Camp, December 2015.

SAS Certified Base Programmer for SAS 9, February 20, 2014.

Center for Paper Business and Industry Studies (CPBIS) Research Fellow, 2005-2007.

Brussels Summer Program: Economic and Security Cooperation of EU: Brussels, Belgium, Summer 2001.

Outstanding Graduate Student of 1999-2000, International Relations Program at Georgia Tech, May 2000.

Certificate of Program Completion “Political Economy of China: Shanghai Summer Program” Georgia Tech Program on Political Economy of China, Shanghai, People's Republic of China 11 May-5 July, 2000.

Certification of completion the requirements for the Area Depth in Accounting through Roberto C. Goizueta Business School of Emory University, May 1998.

Certification of completion the requirements for the Area Depth in Marketing through Roberto C. Goizueta Business School of Emory University, May 1998.

Certification of completion the requirements for the Area Depth in International Studies through Roberto C. Goizueta Business School of Emory University, May 1998.

Winner of scholarship through ACTR/ACCELS and Kyrgyz Presidential Education Program “Cadres XXI” sponsored by Kumtor Gold-mining company, a Canadian-Kyrgyz Joint-Stock Company to complete undergraduate studies at Emory University, 1996.

Certificate of Achievements for the Academic year of 1995-1996, GPA 5.0; Certificate of Attendance of KAS from 1993 to 1996 and in Recognition of Excellent Academic Performance and Achievements in Extra-curricular Activities, 1996; Dean's List Presented in Recognition of Outstanding Academic Achievement for Spring Semester 1994-1995.

Certificate of Completion of Training Course on Securities Trading in Kyrgyzstan conducted by Price Waterhouse and Kyrgyz Stock Exchange, 1996.

One of the six winners of 1993-94 ACTR scholarships awarded within the Central Asian region (first competition held in the Central Asian Republics of the Former Soviet Union) to take in the exchange program with Drew University, 1993.

First prize-winner of the English Phonetic Competition of 1991 while completing studies in Romano-Germanic Philology with English major and French minor at the Kyrgyz State University, 1991.

## **OTHER EDUCATION**

Kyrgyz-American School of Business and Law, Bishkek, Kyrgyz Republic

- Dean's List, Certificate of Excellence, Head of Students Council, Initiation Hostess
- Presidential Scholarship to Complete Degree at Emory University, May 1996

One-Year Exchange Student at Drew University, NJ, USA, 1993-1994  
Kyrgyz State University, Bishkek, KR

- First Prize in English Phonetic Competition of 1991
- Romano-Germanic Philology, English Major with French Minor

### **OTHER PROFESSIONAL EXPERIENCE**

1998-99 Central Pharmacy Services, Inc., Atlanta, GA, Staff Accountant  
1995-96 World Bank/DEETRYA (Australian Dept. Emp., Edu., Train. & Youth), Principal  
Managing Interpreter, English/Russian  
1995 IUCN-Swiss Environmental Foundation, Bishkek, Kyrgyzstan, Translation Group  
Coordinator, English/Russian simultaneous translations  
1995 Price Waterhouse, LLP./USAID, Bishkek, Kyrgyzstan, Translator/Interpreter, Legal  
Office Assistant, English/Russian  
1993-1994 Teaching Assistant of Russian and Russian Tutor at Drew University, Madison, NJ  
1993 Joint appointment USAID and Kyrgyz Energo Holding Co., English/Russian  
Translator  
1993 FYI Information Resources Agency, US Governmental Delegation, English/Russian  
Simultaneous Translator  
1993 Communications Systems/USAID, English/Russian Translator/Referent

### **PROFESSIONAL SERVICE**

Faculty Executive Committee, School of Economics, Spring 2021-Current.  
Communications, School of Economics: assisting with Featured Research management and  
occasional writing assignments under this rubric, Spring 2020-Current.  
Discussant “Gender, Social Accountability and Student Success: Does Anonymity Matter”, by  
Felkey, A., Dziadula, E., Chiang, E. P., 2021 10th Annual Conference on Teaching and  
Research in Economic Education, online, June 3, 2021.  
Diversity and Inclusion Committee, School of Economics, Fall 2020-Spring 2021.  
Undergraduate Program Committee, School of Economics, Fall 2020-Summer 2021.  
Economics Collaborative of Atlanta Area Academic Institutions (ECoAAAI), serving as the  
Undergraduate Student Economics Club Faculty Advisor: bi-weekly planning and event  
meetings exploring issues under the general rubric of “Discovering Economics”, Spring  
2020-Current.  
Panel Discussant, “Teaching of Economics with Technology and Its Challenges: New Approaches  
in Pedagogy”, 88<sup>th</sup> International Atlantic Economic Conference, Miami, FL, October 19,  
2019.  
International Program Advising-surveyed existing international study abroad and exchange programs  
currently ran out of Georgia Tech with the goal of analysing how existing programs could  
benefit from inter-departmental collaboration; succeeded in restarting SOE faculty in  
partaking in GT summer abroad programs (Summer China Program 2019); put set a number  
of potential collaborations (prior to Covid-2019) with Oxford Summer Program, Japan  
Summer Program, and Southeast Asia Program.  
Sloan Foundation Center for Paper Industry and Business Studies (CPBIS), School of Economics,  
Georgia Institute of Technology, Atlanta, GA, Data and Website Manager-currently  
volunteering data, website, client relations management assistance.

Preliminary Round Judge for the 2017 InVenture Prize at Georgia Tech-a faculty-led innovation competition for undergraduate students and recent BS graduates of Georgia Tech, Atlanta, GA, 24 January, 2017.

Panel Chair, Policy, Regulation, and Behaviours, 2016 Industry Studies Association Conference, Minneapolis, MN, 25 May, 2016.

Reviewer, GaTech President's Undergraduate Research Awards (PURA) applications for Spring 2016.

Reviewer, GaTech President's Undergraduate Research Awards (PURA) applications for Fall 2015

Organizer, student led GaTech Dissertation Writing Group for Ph.D. Candidates across campus  
Student assistant, 56<sup>th</sup> Annual Transportation Research Forum during Spring 2015 in Atlanta, GA.

Reviewer, GaTech President's Undergraduate Research Awards (PURA) applications for Spring 2013.

### **SERVICE TO COMMUNITY**

Ivan Allen College, Inclusion and Diversity Council Chair, Georgia Institute of Technology, Atlanta, GA, 2021-Current.

Women of Georgia Tech Resource Group Planning Team, 2021-Current.

Faculty Advisor to Campus-wide Student Organization “IfYouAreReadingThis”, which focuses on mental health issues and embraces all campus stakeholders-students, staff, and faculty.

RCE GA Mentor Group, 2021-Current.

SLS Open House Panel, Summer 2020.

Ivan Allen College of Liberal Arts and Social Sciences, Strategic Planning Committee Georgia Institute of Technology, Atlanta, GA, 2020-2021:

- Diversity, Inclusion and Mental Health Subcommittee.
- Curriculum Subcommittee.
- Contributed to Ivan Allen College Strategic Planning Study Committee Report, Georgia Institute of Technology, Atlanta, GA, Draft May 28, 2021.

Ivan Allen College of Liberal Arts and Social Sciences, Inclusion and Diversity Council Member, Georgia Institute of Technology, Atlanta, GA, 2019-2021:

- Lead surveying Council members on redefining the Council’s goal, mission, and operational structure.
- Co-lead new governance structure, chartering, new member, and leadership applications.
- Assisted in facilitation of the new IAC DEI website.
- Presented findings of the Diversity, Equity, Inclusion and Mental Health Sub-Committee of the Ivan Allen College Strategic Planning Study Committee, 5 May, 2021.
- Presented IAC DEI Report to the GT DEI Council, 6 June, 2021.

Wellness Activator, Georgia Institute of Technology, Atlanta, GA, 2018-2020.

Completed Question, Persuade, Refer (QPR), Suicide Prevention Gatekeeper Training, Georgia Institute of Technology, Atlanta, GA, November 2018.

Instructor, Introductory Kyrgyz Language skills for daily interactions of U.S. medical volunteers and missionaries, Central Asian Partners and Johnson Ferry Church, Atlanta, GA, December 2004.

### **MENTORHSIP**

2021-Current Aiyanna Lowery (GT, ECON), Anisha Singh (GT, CS/ROTC), Carlos Garcia (RCE Atlanta, Georgia State University), Daniel Kinnaird (GT, CHBE), Jacob Aguirre

(GT, ECON), Jason Martinez (GT, CEE), KeAndre Williams (GT, ECON), Maggie Xia (GT, ECON)

2020-2021 Farha Idriss (RCE Atlanta, Kennesaw State University)

### **PROFESSIONAL ASSOCIATIONS**

American Economic Association, 2015-Current  
Southern Economic Association, 2015-Current  
International Atlantic Economic Society, 2019-2020  
Association of Environmental and Resource Economists, 2015-2018  
Industry Studies Association, 2015-2017  
Regional Studies Association, 2015-2016  
Association for Public Policy Analysis and Management, 2014-2015  
Transportation Research Forum, 2015

### **LANGUAGES**

Professional: English and Russian

### **PROGRAMMING SKILLS**

Extensive experience with SAS (Certified SAS Base Programmer, Certified Advanced Programmer) and Stata, to a lesser degree: R, ArcGIS, Eviews, Limdep, SPSS.

### **OTHER**

Trans-101 Training, Safe Space Training, Implicit Bias Training, Break Bias Habit Training ([www.biashabit.com](http://www.biashabit.com)), QPR Training, CPR-certification, Wellness Practices: (1) Yoga instructor certification (200-Hour), (2) Dance certifications (Salimpour Format Belly Dance SL1, Zumba Basic Steps Level 1), Seven-year degree in classical piano.

## REFERENCES

**Chaohua Ou, Ed.D.** (Teaching Reference)

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<http://ctl.gatech.edu/about-us/people/chaohua-ou>

**Diego Mendez-Carbajo, Ph.D.** (Teaching Reference)

Senior Economic Education Specialist

Federal Reserve Bank of St. Louis

Email: [Diego.Mendez-Carbajo@stls.frb.org](mailto:Diego.Mendez-Carbajo@stls.frb.org)

**Carole Moore, Ph.D.** (Character Reference)

Professor, School of History

Assistant Vice Provost for Academic Affairs

Georgia Institute of Technology

Email: [carole.moore@carnegie.gatech.edu](mailto:carole.moore@carnegie.gatech.edu)

**Patrick McCarthy, Ph.D.** (Research and Teaching Reference)

Professor Emeritus, School of Economics

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