

**ECON 4411 ECONOMIC DEVELOPMENT**  
**ECON 6360 DEVELOPMENT ECONOMICS**

**Engr Science & Mech 201, TR 1.35 pm to 2.55 pm**

Instructor: Dr. Shatakshee Dhongde

Office: Room 221, Old CE

Office Hours: By appointment

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***Course Description:***

This course introduces students to the versatile field of economic development. A wide range of topics including globalization, economic growth, poverty, inequality and sustainable development will be discussed. In this course, students will learn the tools that economists use to study economic growth and development, the current state of theoretical and empirical economic development research. Students will assess different policy designs, implementation strategies and undertake policy evaluation in the research paper.

***Learning Objectives:***

A broad objective of the course is to provide a clear and comprehensive understanding of leading economic issues faced in both the developed and developing worlds. Specifically, students will be able to apply analytical techniques to answer questions and address issues related to economic development and inform public policy. Students will conduct research and formulate appropriate growth models, estimate the models using STATA, and analyze policy implications. At the end of the semester students will be able to write a good quality student research paper.

***Required Text Book:***

**Economic Development, by Todaro and Smith, 12th edition (Pearson)**

Supplementary additional reading material will be provided during the duration of the course

***Grading Structure for Econ 4411 Students:***

Assignments	Grade Weight
Test 1	35%
Test 2	40%
Research Papers	20%
Attendance and Participation	5%

***Grading Structure for Econ 6360 Students:***

<b>Assignments</b>	<b>Grade Weight</b>
Test 1	35%
Test 2	40%
Research Papers	15%
Sustainability Project	10%

***Course Calendar:\****

<b>Week</b>	<b>Date</b>	<b>Topics</b>	<b>Chapters</b>
1	12-14 January	Introduction	1
2	19-21 January	Comparative Economic Development	2
3	26-28 January	Classic growth models	3
4	02-04 February	Growth models continued	3
5	09-11 February	Growth models continued	4
6	16-18 February	Revision/ <b>Test 1</b>	1, 2, 3, 4
7	23-25 February	Inequality Measures	5
8	01-03 March	Poverty Measures	5
9	08-10 March	Other Measures/Migration	2,7
10	15-17 March	<b>Spring Break</b>	
11	22-24 March	Migration/ Health and Education	7, 8
12	29-31 March	Health and Education	8
13	05-07 April	Revision/ <b>Test 2</b>	2, 5, 7, 8
14	12-14 April	Sustainable Development	10
15	19-21 April	Spring Symposium/ Presentations	
16	26 April	<b>Papers Due</b>	

***Class Policy:***

- Attendance and participation in the class is strongly recommended. When possible, students should provide advance notice for missing a class.
- Make-up exams will be allowed only under exceptional circumstances.
- Late submissions will not be accepted.
- Separate guidelines will be provided for research project and papers.
- All course announcements will be posted on T-Square: [www.t-square.gatech.edu](http://www.t-square.gatech.edu)
- Students are expected to maintain academic honesty See Honor Code <http://www.honor.gatech.edu>.
- GT Policy on Disability Services at: <http://disabilityservices.gatech.edu/content/15/policies-procedures>